IEI Media Playwriting and Theatrical Design Residency Syllabus July 2014, Monday-Thursday and some Friday mornings Professors: Kimberley Lynne with Terri Ciofalo, Nessa O'Mahony and teaching assistant Rachel Wooley

Course Description

In this cultural immersion intensive, students travel to Northern Ireland and workshop theatrical writing and design, creating either a ten-minute short play, designs for two new plays, and/or a short monologue, to be presented at the John Hewitt International Festival in Armagh at the course end. Classes will focus on the craft of dramatic writing, dramaturgy and performance, including acting and improvisation with an exploration of theatrical design and sense of place. Students will examine Irish culture, ranging from museums to libraries to theatre, drawing their work from the local stories. The University of Baltimore alums will perform their work as part of Spotlight UB's fall season and the Maryland Irish Festival.

Course objectives and learning outcomes:

- write and perform original ten-minute play (or for theatrical design students, a monologue)
- create theatrical designs for two of the ten-minute plays (theatrical design students only)
- · habit of daily journal: free-writing, visual journaling and blog
- · understand dramatic writing with a focus on literary analysis of Irish plays
- appreciation of Irish history and culture
- · explore the John Hewitt International Festival (JHISS)
- · develop as theatrical artists and communicators

Grading: students must complete the following to receive IEI certificate:

- · weekly assignments, performance and class participation
- journal/blog: students free-write in journal and blog http://armaghproject2014.wordpress.com
- · final project: ten-minute play performance or a monologue (the theatrical design students will also design two of the developed plays). All students will perform and present work at the JHISS.

Deliverables:

- Reading: Martin Lynch's *The History of the Troubles According to My Da*, Sean O'Casey's *The Shadow of a Gunman*, Brian Friel's *Dancing at Lughnasa*, Martin McDonagh's *Beauty Queen of Leenane*, John Millington Synge's *Playboy of the Western Worl*d, and *Fallen* by Lia Mills. Please bring copies with you; *Troubles* is scanned in Dropbox.
- Assignments: arc-line, draft, final play, some literary criticism, blog assignments, design assignments, journal with free-writes and sketches

Final play parameters: 10-minutes in length, no more than five characters, no props or costumes besides maybe two representational objects, and no fights.

Final design parameters: sketches, photos and/or collages representing scenic, costume and lighting design concepts for two of the 10-minute plays. A model is not required. Audio design is optional.

Reflect Northern Ireland and keep in mind the 2014 JHISS theme: Regionalism: The Last Chance? Local Identity in a Shrinking World

Required texts and supplies for all students:

- · Texts: Gunman, Dancing, Playboy, Beauty Queen, and Fallen
- · Journal can be any notebook
- · Flash drive and laptop
- · Black performance clothes (shoes, pants or skirt, t-shirt or other top)

Additional texts and supplies for Design Students:

- Additional Text: From Page to Stage: How Theatre Designers Make Connections Between Scripts and Images by Rosemary Ingham
- · Drawing Pad (you can purchase this in Armagh but selection is limited)
- · Drawing Pencils regular and colored (limited options available in Armagh)

Course schedule

- Mix of workshop, lecture and discussion, group work, community exploration, and writing/design time
- SUBJECT TO CHANGE: cultural events are still evolving and will onsite. Daily schedules will be posted on the blog. Some cultural events are optional due to cost. Students are expected to participate in a JHISS workshop in poetry, prose, memoir, screen writing or creative reading, free of charge.
- Playwriting students and theatrical design students will have class together. Journalism students will have class separately but will join writing students for history and cultural classes. All students will read in play readings and perform at the Festival.

Date	Agenda	Work due on that class
4 July	Travel	
5 July, Saturday	10:00 Orientation at hostel blog and syllabus discussion	Read Shadow of a Gunman
	13:00 Walking tour of Armagh	
6 July, Sunday	10:00 Navan Fort tour	Blog on first experiences &
	15:00-17:00 Combined playwriting and theatrical design class: free-write, differences in forms	impressions
7 July, Monday	10:00-11:30 History of NI with Nessa	Blog on brainstorm premises.
	13:00-15:00 Irish & Local Studies Library	Visual journaling: Texture
	16:00-18.00 Brainstorm plot ideas. Structural & thematic analysis of Gunman	Designers: Read Lughnasa, Read Page to Stage Chapters 1 & 2

Date	Agenda	Work due on that class
8 July,	10-12:00 Combined theatrical design/playwriting	Journal arc-line ideas.
Tuesday	class sense of place with plot and character 13:00-17:00 combination class: cluster and	Read The History of the Troubles Blog: visual journaling:
	workshop premises	
	18:00 Reading Shadow of a Gunman	patterns
9 July, Wednesday	10:00-12:00 class: brainstorm and develop arc-	Arc-line draft
	lines. Tone in History.	Blog: JHISS theme
	13:00-16:00 arc-lines into dialogue rules of improvisation	Sketch in journal a set for Gunman or History post it
	19:00 Reading of The History of The Troubles	Designers: Read Page to Stage Chapter 3
10 July, Thursday	10:00-12:00 class - Playwrights: further develop arc lines	Blog: sketches or photos that could be Shadow or Troubles set
	10:00-12:00 workshop - Designers: historical research	
	13:00-15:30 Armagh Museum	
	16:00 combined class: emotional research	
п July,	9:00 travel to Dublin	Blog: museum visual
Friday	See Dublin Itinerary: bridge tour, Abbey Theatre tour, and traditional music	Designers: Read Page to Stage Chapters 4 and 5
12 July, Saturday	10:00 Dublin Writers at Writers Centre Nessa	Visual journal
	п:30 playwriting and multimedia	Blog: Dublin impressions
	14:00 blogging with June Caldwell and introduction to Friel	Read Playboy
	Abbey Theatre, Aristocrats	
13 July, Sunday	Free Day in Dublin	Blog: Dublin images

Date	Agenda	Work due on that class
14 July, Monday	10:00 playwriting with Kimberley	Blog: nationality
	п:00 Nessa, Writing Up Dublin	Reading: Fallen by Lia Mills
	13-14:00 Lia Mills, Author Fallen	Designers: Read Page to Stage Chapter 6
	Travel to Armagh	
15 July, Tuesday, hostel	10:00-12:00 workshop draft plays and monologues, discuss character in Playboy 13:00-16:00 individual meetings/casting 18:00 Reading of The Playboy of the Western World	First draft of play or monologue due, 8:30
		Designers: costume/character sketches due for Lughnasa
		Blog: article on Lynch & questions
16 July, Wednesday	10:00-12:00 acting and voice, all students 13:00-16:00 round robin reading of plays, monologues and journalism work	Revised drafts of plays due, 10:00 Place manalague
17 July, Thursday	10:00-12:00 fixes TBA 14:00, casting and design meetings	Blog: monologue Blog: read NI newspaper and blog about an article Revisions due Designers: Read Page to Stage
		Chapter 7
18 July, Friday	9:00, Travel to Belfast 12:00, Martin Lynch lunch, John Hewitt	Read Lughnasa
	15:00, Free time until Monday, home to Armagh or travel up the coast	Blog: character study of interesting person
19-20 July	WEEKEND Suggestion: Antrim coast	Actor scripts due Monday
		Designers: Lughnasa set design and revised costume design sketches/collages due Monday
21 July, Monday	10:00 Reviewing the Rehearsal Process - Terri 11:00 Discuss Lughnasa & designs and senryu 13:00 workshop readings	Actors Script due 10:00 in Dropbox Read Beauty Queen and blog on character analysis

Date	Agenda	Work due on that class
22 July, Tuesday	10:00-13:00 play revisions workshop (pacing and beats) and design meetings 18:00 Reading & discussion of Beauty Queen	Chose events for Festival Blog senryu exercise Any revisions Designers: Preliminary designs due
23 July, Wednesday	13:00-16:00 and 18-21:00 Rehearsals with breaks	Revised Actors Script due 10 Blog: favorite play Designers: Read Page to Stage
24 July, Thursday	10:00-13:00 and 14:00-17:00 rehearsal with breaks	Chapter 8 Script Revisions due as needed Blog: audience
25 July, Friday	9:00-12:00 Rehearsal run 13:00-15:00 run through 15:00 free time begins until Monday	Script Revisions due as needed Blog: rehearsal process Designers: Revised designs due
26-27 July	WEEKEND: SUGGESTION County Meath	Final scripts due Monday 28
28 July, Monday	14:15-15:45 Kimberley teaches playwriting workshop at Festival; students attend Festival. 17:30 Studio Theatre rehearsal	Blog about Armagh Final scripts due Designers: Final Designs due projects and prepare for presentation
29 July, Tuesday 30 July, Wednesday	14:15-15:45 Festival workshops 17:30 Studio Theatre run through 16:15-18:15 performance at JHISS, followed by talk back and reception	Blog on Festival Blog on Festival workshops
31 July,	14:15-15:45 festival workshops	Blog on performance day
Thursday 1 August, Friday	JHISS creative writing Workshop performances	
2 August	Final class and closing dinner	Blog: final reflections
3 August 1 October 9 Nov	Travel transport to Dublin airport Spotlight UB performance in Baltimore Maryland Irish Festival	